

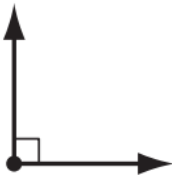
# CALENDAR MATH

Write today's date. Example: *Tuesday, March 25, 2020*

Today is \_\_\_\_\_

## CALENDAR

Name the angle. Use acute, obtuse, or right.



1

\_\_\_\_\_



2

\_\_\_\_\_

## DAILY DEPOSITOR

Subtract. Show all your work.

3

$$\begin{array}{r} 578,932 \\ - 463,900 \\ \hline \end{array}$$

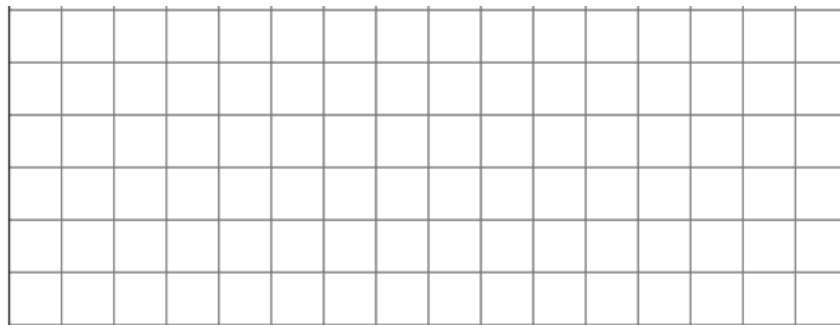
4

$$\begin{array}{r} 262,814 \\ - 186,259 \\ \hline \end{array}$$

## MEASUREMENT

5-6

Draw a figure with an area of 12 square units and a perimeter of 16 square units.



## CLOCK



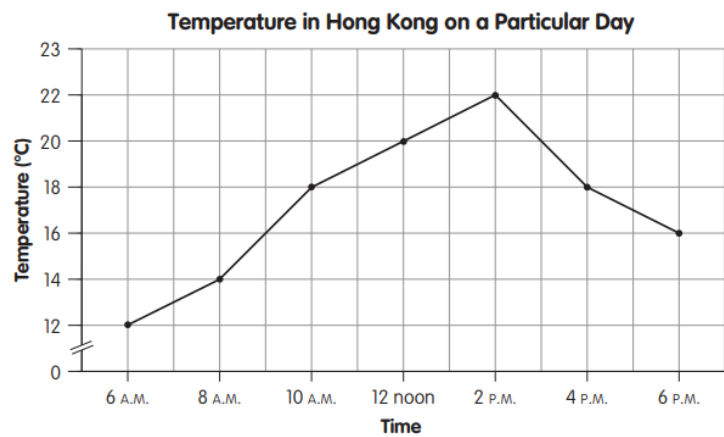
7 Write the time. \_\_\_\_\_

8 What time will it be in 45 min? \_\_\_\_\_

## GRAPH

The line graph shows the temperature recorded over a 12-hour period on a particular day in Hong Kong.

Use the line graph to answer the questions below.



9 The temperature recorded at 10:00 am was \_\_\_\_\_.

10 The difference between the highest and the lowest temperatures was \_\_\_\_\_.

# LEARN

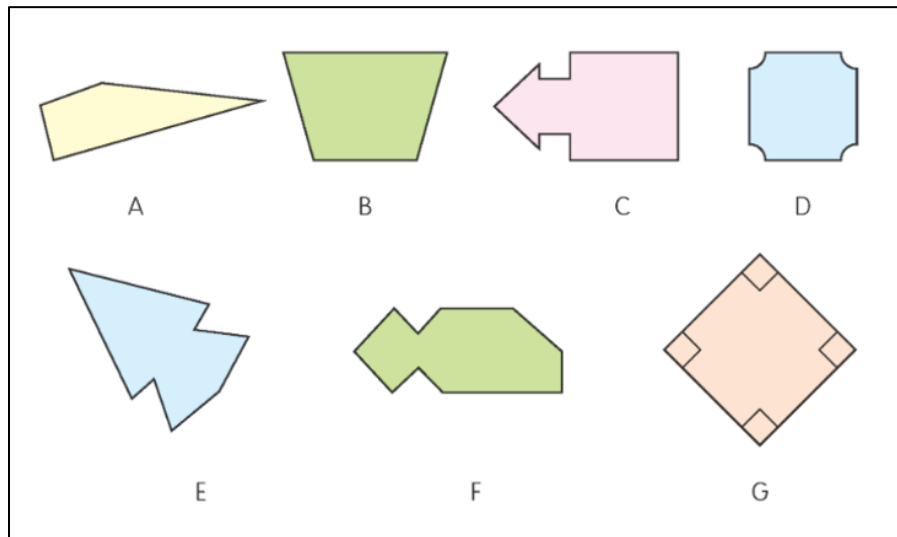
Watch the "Learn #1" video.

<https://sway.office.com/KO7wHrGgSxVxmAha?ref=Link>

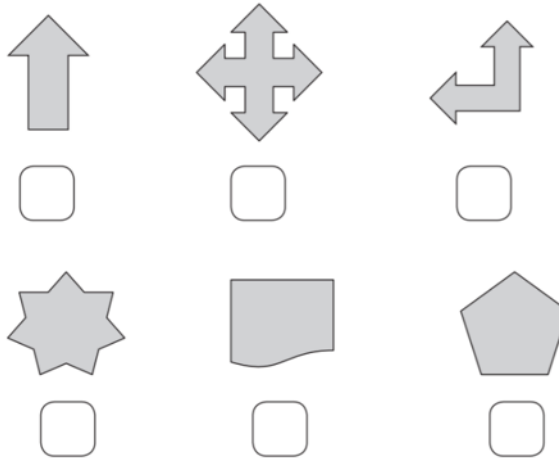
## TRY Practice identifying symmetrical figures

1-7 Which figures are symmetrical? Circle the letters or write them on the line below.

\_\_\_\_\_



8-13 Check the box below each symmetrical shape.



Optional: Watch the first "Try" video to see these problems solved.

<https://sway.office.com/KO7wHrGgSxVxmAha?ref=Link>

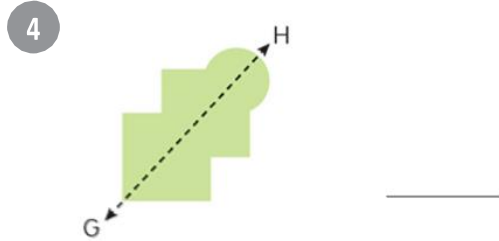
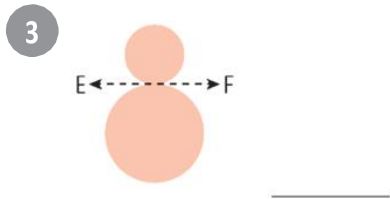
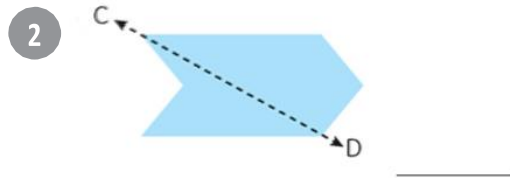
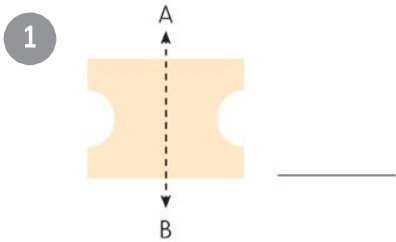
# LEARN

Watch the "Learn #2" video.

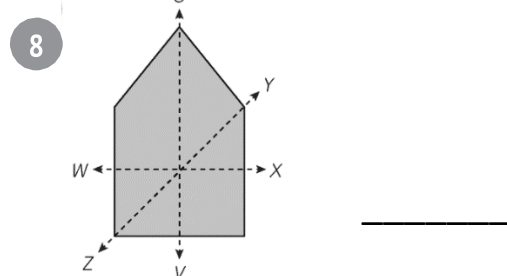
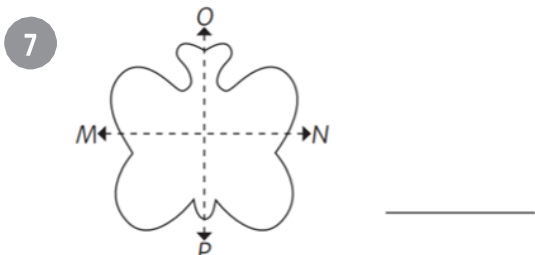
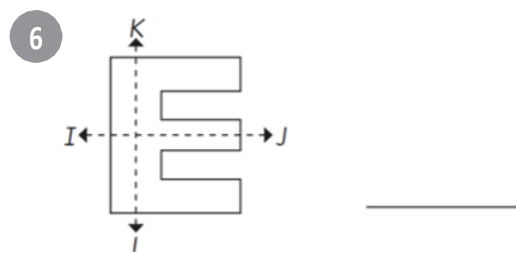
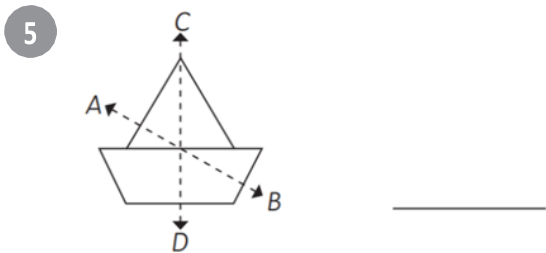
<https://sway.office.com/KO7wHrGgSxVxmAha?ref=Link>

## TRY Practice identifying lines of symmetry

Is the dotted line a line of symmetry? Write yes or no.



Identify the line of symmetry for each figure. Write it on the line.



Optional: Watch the second "Try" video to see these problems solved.

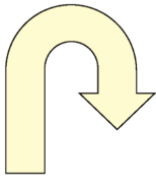
<https://sway.office.com/KO7wHrGgSxVxmAha?ref=Link>

# INDEPENDENT PRACTICE

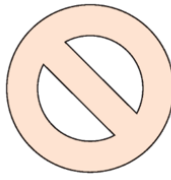
Complete the following problems. You will turn these into me, and I will check your understanding. Do your best! 😊

1-6 Which figures are symmetrical? Circle the letters or write them on the line below.

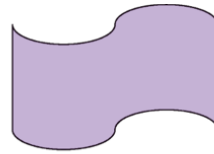
\_\_\_\_\_



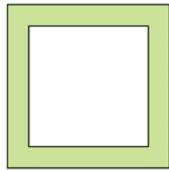
A



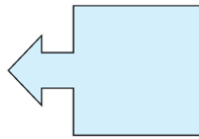
B



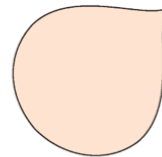
C



D



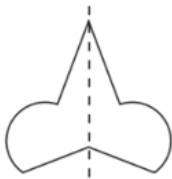
E



F

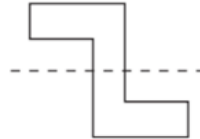
Is the dotted line a line of symmetry? Write yes or no.

7



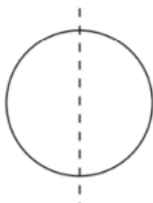
\_\_\_\_\_

8



\_\_\_\_\_

9



\_\_\_\_\_

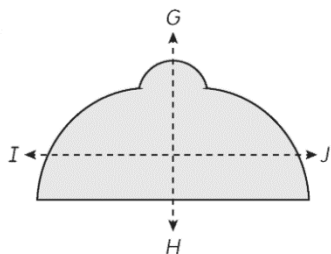
10



\_\_\_\_\_

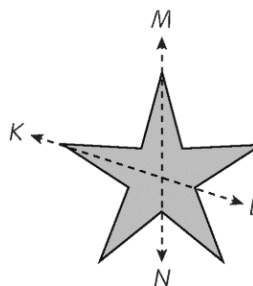
Identify the line or lines of symmetry for each figure. Write on the line.

11



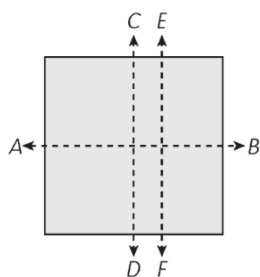
\_\_\_\_\_

12



\_\_\_\_\_

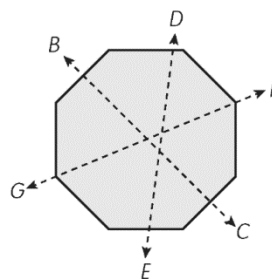
13



\_\_\_\_\_ and

\_\_\_\_\_

14



\_\_\_\_\_ and

\_\_\_\_\_

## LET'S EXPLORE

Do you want more practice? Try an optional activity below.

1. Draw pictures of symmetrical figures.

2. Play an online game: Reflection Painter

<https://www.mathplayground.com/reflectionPainter.html>

## MATH JOURNAL

If there is anything that is unclear, write a note to me below so we can discuss it together during my office hours today or tomorrow.

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**Remember to practice your math facts!** 😊